



PE Funding Action Plan 24/25

Commissioned by



Department
for Education

Created by



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Review of last year 2023/24

PE Funding Action Plan

What went well?	How do you know?	What didn't go well?	How do you know?
- A robust CPD program resulted in staff confidence date rose to 83% of staff feel confident in teaching all areas of the curriculum. - Additional impact as a result of our CPD program saw the quality of physical Education increase from 65% to 80% of all lessons being delivered were high quality in the summer term. - Pupil voice data rose even further from 75% of pupils feeling that PE is always enjoyable, to 96%. 100% of pupils have been celebrated in our assemblies and whole school inactivates.	- Staff Confidence surveys completed using personal development plans linked to CPD. - Lesson observations and learning walks were conducted at the start and end of the academic year. Evidence gathered and added to staff personal development plans. - Pupil voice surveys collected in September and July to monitor impact on PE, PA and SS. Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child. - Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity.	- It's great that 83% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff. - No data collected for levels in Physical Activity, we have had to estimate levels. - Continue to develop our competition provision. - Continue to develop a swimming and water safety program, providing this many pupils the opportunity to achieve national curriculum outcomes for Swimming and safe water rescue. 35% of pupils in year six left school being able to swim 25 m.	- See staff confidence and lesson observation date in first column. Staff PDPs indicate the gaps that remain in confidence. - No data sheets. - Only 10% of school took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity. 35% of pupils 25 meters, 25% of pupils Board Range of Strokes, and 0% of pupils can perform self-safe rescue.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
- To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. - To ensure that all pupils will be active on average 60 minutes a day. This will include focusing on in school opportunities and monitoring external physical activity. - Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. - We aim to provide additional swimming lessons for pupils who have not yet achieved the national curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills.	- Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. - Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. - PE resources updated to enable high quality teaching can take place. - Implementation of new extra-curricular timetable. - Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. - Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. - Arrange house competition within classes to take place at the end of each unit to celebrate learning. - We will use a temporary pool to provide top-up lessons for pupils who haven't met national curriculum outcomes, utilising Swimming England's School Charter resources, staff development, and specialist instructors.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Staff Confidence in July 2024 shows that 83% of teachers feel confident in teaching all areas of PE. • We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum. • July 2024, Lesson observation feedback showed that some lessons were 'high quality'. By July 2025 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2024 shows that 93% of pupils feel that PE is always enjoyable. By July 2025, we predict that this will increase to 100%. • By July 2025, we predict that 85% of FS, 85% of KS1 and 85% of KS2 will achieve ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • By July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. • KS1 and KS2 participation in extra-curricular clubs both sat at 30% by July 2024. By July 2025, we predict this to increase to 75% through the addition of new clubs. • The introduction of new competitions and formats, we predict that 60% of all pupils will access these opportunities by July 2025.	• Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff. • Pupil voice surveys focused on PE, PA and School sport. • Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. • External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra-curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked • Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Competition calendar and register of participants. • Engage with SGO via the Central School Sports Partnership. • Top up swimming lesson to be implemented during the summer term. Utilising the Swim England School Charter resource and intensive school swimming program.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Impact statement to follow.	Evidence statement to follow.