

Year 1

Curriculum Overview 2024-25



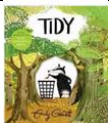
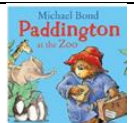
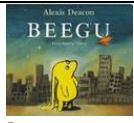
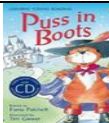
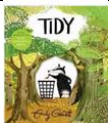
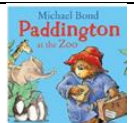
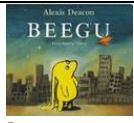
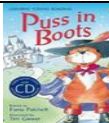
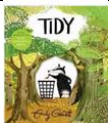
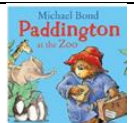
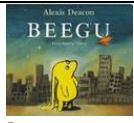
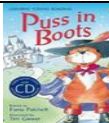
AUTUMN TERM

Writing:	Maths:	Reading:	Phonics:	Science:
Books we will be studying:  Genres of writing taught: - Retells - Instructions - Character Descriptions Skills we will be focussing on: Forming curly letters. Forming ladder letters. Sitting at a table properly with correct pencil grip. Forming lower case letters correctly, starting and finishing in the right place. Sitting all the letters on the line correctly. Writing tall letters (ascenders) so that they touch the line above. Thinking, saying and remembering a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Writing in chronological order using time words. Writing sentences in the correct tense with adjectives.	This term, pupils' learning will focus on: Number: Place value within 10 (sorting numbers by value, counting forwards and backwards, more than, less than, equal to) Addition and subtraction within 10 (parts and whole, writing number sentences, addition facts, number bonds, using number lines) Geometry: 2D and 3D shape (recognising shapes, naming shapes, patterns, sorting shapes)	Books we will be enjoying:  Skills we will be focusing on: Word reading (using our phonics knowledge to segment and blend with accuracy, recognising alternate digraphs for sounds.) Vocabulary (understanding the meaning of words . Retrieval of key information from the text to answer simple questions about what has been read. Explain choice and viewpoint (e.g. whether they like or dislike a story/character).	Autumn 1: Review: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear. Longer words (words with two or more digraphs) Phase 5 teaching starts at week 4: ay, ou (cloud), oy, ea (each), Review longer words. Autumn 2: ir, ie (pie), ue, u (unicorn, a(paper), e(he), i-e, a-e, u-e, o-e, e-e, ew, ie(shield), aw,	 Everyday Materials In this physics topic, pupils will learn that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.  Human Senses In this biology topic, pupils will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Geography:	History:	RE & PSHE:	PE:
Weather Children will develop an understanding of that the weather is and begin to identify examples. They will know that different weather can be associated with different seasons. They will be able to identify what the weather is like on different days and make simple comparisons. They will know what each tool is used for. Children will develop their understanding of weather charts and their purpose. Pupils will be able to name different types of extreme weather. They will know some ways people could keep safe. Pupils will start to know the reason why a country is hot or cold depending on its position. Pupils will be able to name some of the physical and human features of The Arctic. Pupils will be able to name some of the physical and human features of a hot country. They can make some comparisons with The Arctic.	Toys We will be learning about whether 'Ipads' are more fun than our grandparents old toys and games. We will be exploring what toys are and looking at the similarities and differences toys over the years.	PSHE There are several themes we will be exploring from the 'Being Me in My World' strand this term: • Understanding that they are special • Understand that they are safe in their class • Identifying helpful behaviours to make the class a safe place • Identify what it's like to feel proud of an achievement • Recognise feelings associated with positive and negative consequences • Understand that they have choices RE: Pupils will be learning about world religions and their teachings via the following dispositions: • Creating Inclusion Identity and Belonging • Being Thankful • Being Modest and Listening to Others • Expressing Joy	Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day. In the first half term, our topics will be: • Dance (exploring space, direction, levels and speeds and perform with different body parts) • Hit Catch Run (hitting objects with hand and bat, track and retrieve a rolling ball, throw and catch balls and objects.) In the second half term, our topics will be: • Dance (building simple movement patterns from given actions, make simple movement phrases) • Hit Catch Run (fielding as a team, understand the roles of batters and fielders, simple tactics)

Computing:	Music:	Art & Design:	Design & Technology:
Pupils will be completing two computing units this half term: Technology Around Us Digital Painting	Pupils will be completing two Charanga music units this half term: Hey You! Rhytym in the Way We Walk/Banana Rap These units will focus on the use of: - Voice - Recorders/glockenspiels	Drawing – Stephen Wiltshire Pupils will develop understanding of drawing and the importance of observation. Pupils will develop a range of techniques in using line. Pupils will develop a range of techniques in using line. Pupils will identify shapes in nature and man-made things. Pupils will begin to understand how shapes can be used to support with drawing Pupils will develop techniques in using shapes to support with the basics of drawing. Pupils will develop proficiency in colouring and using colour to enclose a space.	Freestanding Structures Children will explore a range of structures and identify them by name. They will explain their purpose. Children will recognise shapes that they are made from and generate ideas for stability/strength. Children will know that the wider the base, the ore stable a structure. They will find out that stacking in a staggered way adds to strength and single file columns will topple. Children will identify that folding materials and layering adds to the strength of the material.

SPRING TERM

Writing:	Maths:	Reading:	Science:												
Books we will be studying: <table border="1"> <tr> <td> Winter Poetry</td><td> Tidy</td><td> Cinderella</td><td> The Queen's Hat</td></tr> <tr> <td> Paddington Goes to the Zoo</td><td> Paddington's Grand Tour</td><td> Katie in London</td><td> The Shepherd Boy</td></tr> <tr> <td> Beegu</td><td> Puss in Boots</td><td> Seasons</td><td></td></tr> </table> Genres of writing taught: - Traditional fairy tales - Retells - Diary - Non-Chronological Report - Letter - Poetry Skills we will be focusing on: Using capital letters at the beginning of each new line in a poem. Writing in the past tense and in chronological order. Using capital letters, full stops, question marks and exclamation marks Developing story language for beginning, middle and end of story. Using a range of adjectives and verbs for description. Using correct organisational features. Composing question sentences and question marks Writing in the first person.	 Winter Poetry	 Tidy	 Cinderella	 The Queen's Hat	 Paddington Goes to the Zoo	 Paddington's Grand Tour	 Katie in London	 The Shepherd Boy	 Beegu	 Puss in Boots	 Seasons		This term, pupils' learning will focus on: Number: Place value within 20 (one more, one less, number lines, counting, estimate/compare/order numbers to 20) Addition and subtraction within 20 (number bonds, near doubles, mathematical symbols, finding the difference, number problems) Place value within 40 (partitioning, tens and ones, estimating on number lines, one more, one less) Geometry: Measurement (length and height) Measurement (weight and volume)	Books we will be enjoying:  Skills we will be focusing on: Word reading (reading accurately using known phonics strategies, common exception words and suffixes) Vocabulary (discussing word meaning linking new meanings to words known) Retrieval of key information from the text to answer simple questions about what has been read. Explain choice and viewpoint (e.g. linking to own experience, expressing whether they like/dislike characters or events) Inference (using clues from the text to work out how a character is feeling and explaining why they think that)	 Seasonal Changes In this physics topic, pupils will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. Children will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.
 Winter Poetry	 Tidy	 Cinderella	 The Queen's Hat												
 Paddington Goes to the Zoo	 Paddington's Grand Tour	 Katie in London	 The Shepherd Boy												
 Beegu	 Puss in Boots	 Seasons													

Geography:	History:	RE & PSHE:	PE:
Maps Children will be able to describe what aerial view is and describe what they can see from aerial view photographs. Children will be able to articulate what a map is and its purpose. Children will be able to use locational and directional language to describe the position of certain features or places. To use simple compass directions to describe the location of features on a map (north, south, east, west) Children will be able to follow a simple route on a map. Children will be able to create a simple map, including symbols and a key	Flight Children will further develop their chronological understanding by ordering photographs from oldest to newest. Children will identify similarities and differences between hot air balloons in the past and present. Children will learn use sources to learn about the Montgolfier Brothers and their impact on the world. They will identify who the Wright Brothers were and discuss the impact of their invention on the world. They will use a range of sources to help them answer questions about this significant event. Children will use sources to learn about significant pilots and their impact on the world.	PSHE There are several themes we will be exploring from the 'Celebrating Difference' strand this term: • Know that people have differences and similarities • Know what bullying means • Know who to tell if they or someone else is being bullied or is feeling unhappy • Know skills to make friendships • Know that people are unique and that it is OK to be different RE: Pupils will be learning about world religions and their teachings via the following dispositions: • Being Fair and Just • Being Accountable and Living with Integrity • Being Courageous and Confident • Being Loyal and Steadfast	Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day. In the first half term, our topics will be: • Gymnastics (exploring actions and shapes, carry apparatus, link actions) • Run Jump Throw (begin to link running and jumping, throwing over longer distances) In the second half term, our topics will be: • Gymnastics (twist, turn, rock and roll) • Run Jump Throw (increase stamina and core strength, improve strength, balance, agility and co-ordination)

Computing:	Music:	Art & Design:	Design & Technology:
Pupils will be completing two computing units this half term: • <i>Moving a Robot</i> • <i>Grouping Data</i>	Pupils will be completing two Charanga music units this half term: • <i>In the Groove!</i> • <i>Round and Round</i> These units will focus on the use of: • Voice • Recorders/glockenspiels	Sculpture – Constantin Brancusi Pupils will develop an understanding of what a sculptor and sculpture is. Pupils will develop a range of simple techniques using malleable materials Pupils will learn how to use a simple pinch pot as a base for a clay-based sculpture. Pupils will develop their pinch pot technique and learn how to use a scoring technique to join pieces of clay together.	Mechanisms – Sliders and Levers • The children will explore everyday products that have moving parts. • They will explore and use simple mechanisms • They will design and create mechanism • They will evaluate their final product

SUMMER TERM

Writing:

Maths:

Reading:

Science:

Books we will be studying:



Genres of writing taught:

- Instructions
- Recount
- Retells
- Explanation
- Letter
- Riddles

Skills we will be focusing on:

Using capital letters at the beginning of each new line in a poem.
 Writing in the past tense and present tense.
 Writing in chronological order.
 Writing simple sentences.
 Using capital letters and full stops, question marks and exclamation marks correctly.
 Developing story language for beginning, middle and end of story.
 Using a wider range of adjectives and verbs for description.
 Writing compound sentences using 'and'.
 Using correct organisational features.
 Using capital letters, full stops, question marks and exclamation marks correctly. Writing in the first person.
 Time adverbial openers

This term, pupils' learning will focus on:

Number:

- **Multiplication and division** (2, 5, 10, make equal groups, add equal groups, arrays)
- **Fractions** (finding $\frac{1}{2}$, $\frac{1}{4}$ of an object shape or quantity)
- **Place value within 100** (count from 50 to 100, partition into tens and ones, number line, one more, one less, comparing numbers)

Geometry:

- **Measurement** (position and direction, describe turns, left and right, above and below)
- **Money** (recognising different denominations of money)
- **Time** (telling the time to the hour and half past, measure and record time)

Books we will be enjoying:



Skills we will be focusing on:

- **Word reading** (reading accurately and with fluency, using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (understanding the meaning of words).
- **Retrieval** of key information from the text to answer simple questions about what has been read. (Who, what, where, when, how questions)
- **Inference** (answering why and which questions, giving reasons for the behaviour/ actions of a character based on clues from the text)



Plant Parts

In this biology topic, pupils will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.



Animal Parts

In this biology topic, pupils will learn that animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and learn how animals should be cared for.

Geography:	History:	RE & PSHE:	PE:
Our Local Area – Hall Green We will learn: - To describe what physical and human features are and give examples. - To use simple fieldwork and observational skills - To describe the local area and provide examples of the physical and human features within it. - To use simple compass directions and locational and directional language to describe routes on a map (near and far; left and right). - To create a simple map of the local area and begin to place the key human and physical features on it. - To use a symbol and a key.	Our Local Area (Focus on Sarehole Mill) Pupils will learn how to ask relevant questions about the past. They will develop an understanding of what Sarehole Mill was like in the past. Pupils will use sources to develop their understanding of the local area in the past. They will compare building design and their use and how this has changed over time. Pupils will develop their chronological understanding by placing photos on a timeline.	PSHE There are several themes we will be exploring from the 'Relationships' strand this term: - Know that everyone's family is different - Know that there are lots of different types of families - Know that families are founded on belonging, love and care - Know how to make a friend - Know the characteristics of healthy and safe friends - Know that physical contact can be used as a greeting - Know about the different people in the school community and how they help - Know who to ask for help in the school community RE: Pupils will be learning about world religions and their teachings via the following dispositions: - Remembering Roots - Being Hopeful and Visionary - Being Curious and Valuing Knowledge - Being Open, Honest and Truthful	Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day. In the first half term, our topics will be: Send and Return (sending an object with increased confidence using hand or bat, move towards a moving ball to return, send and return a variety of balls, track, intercept and stop a variety of objects) In the second half term, our topics will be: OAA (Outdoor Adventurous Activities) (following multistep instructions, take part in activities with increasing challenge to build confidence) Attack Defend Shoot (practice basic movements including running and jumping and begin to engage in competitive activities)

Computing:	Music:	Art & Design:	Design & Technology:
Pupils will be completing two computing units this half term: • Digital Writing • Programming Animations	Pupils will be completing two Charanga music units this half term: • Your Imagination • Reflect, Rewind, Replay These units will focus on the use of: • Voice • Recorders/glockenspiels	Painting Children will develop an understanding of what aboriginal art is and where it originates from. They will be able to describe the meaning behind aboriginal patterns used. Children will mix a variety of primary and secondary colours to investigate what happens as a result. They will investigate using different designs, colours and tools that they intend to use for their final piece	Food – Preparing Fruit • The children will explore a variety of fruits as part of a healthy diet • They will select and use simple utensils to prepare food safely (e.g. peel, cut, slice) • Children will investigate a range of healthy snacks • Children will design a dish that is healthy • They will prepare and evaluate a healthy snack